IQM4005

LEVEL 4 · INTEGRATED GROUP REPORT AND SUPERVISED ORAL PRESENTATION; REPORT, PRESENTATION, Q&A, AND INDIVIDUAL CONTRIBUTION ARE ASSESSED AS ONE COMPONENT. NO FIXED MARK SPLIT BETWEEN FORMATS IS PRESCRIBED IN THE GUIDE.

INTO QUALIFICATIONS

Principles of Management and Organisations

Group organisational analysis report and presentation

Candidate assessment pack

Assessment
IQM4005 A2

Sample set
2026-S

Status
SAMPLE ASSESSMENT

Release timing
at coursework release

Total marks
100

About this sample assessment

Integrated group analysis for a professional management audience. Module-guide weighting 50%; assesses LO1-LO5 through report, group presentation, individual structured Q&A, and contribution evidence.

Instructions for candidates

- Executive summary and purpose
- Organisation/case context and evidence limits
- Diagnosis of structure, culture, leadership and teams
- Application of at least two management frameworks
- Evaluation of ethical/CSR and stakeholder implications
- Options appraisal and prioritised recommendations with implementation measures
- Conclusion, references, appendices (including contribution record)

Assessment context and task

Task: Analyse the fictional organisation below as an extended case. Diagnose structure, culture, leadership and team dynamics; apply management frameworks; evaluate ethical and CSR considerations; and present feasible evidence-based recommendations. Work in a group of 3–4 students. Submit one 2,500-word group report (excluding the cover page, reference list and appendices), presentation slides with visual support, and a contribution record showing agreed roles and evidence of participation. Deliver a 10-minute group presentation. Immediately after it, each student completes an individual structured Q&A of approximately 3 minutes; the total session is approximately 19 minutes for a group of three or 22 minutes for a group of four. The centre securely records and retains the presentation and each Q&A for marking and moderation; candidates submit no separate Q&A record. Open resources are permitted: student-selected organisational, academic and professional sources; student-produced slides and visuals; and presentation notes, which may be brought but should not be relied upon. Permitted calculator: not applicable. No live external assistance is permitted. GenAI Level 2 permits pre-task planning only. Independently verify and develop preliminary ideas; acknowledge permitted use and retain evidence where required. All assessed report, slides, visuals, spoken delivery and Q&A must be the group’s or each student’s own work. The group presentation must be delivered without generative AI or external prompting. Each student must answer the individual Q&A independently, without generative AI, external prompting or assistance from other group members.

Case and supplied organisational evidence base

HarbourLoop Repairs is a fictional repair-and-reuse social enterprise with 74 employees across a central workshop and two neighbourhood hubs. It repairs small appliances and sells refurbished items. The founder built a supportive culture where technicians could solve problems directly. After a retail partnership doubled demand, management introduced weekly output targets, central purchasing, and cross-functional teams. The workshop reports waiting for purchasing approval; one hub says central stock limits cause unnecessary transport; the other says local purchasing creates inconsistent safety checks.

Customer complaints fell from 11% to 7% after a shared repair checklist was introduced. Staff turnover rose from 10% to 17%; exit comments cite weekend rota changes, few development opportunities, and low recognition. Teams have no shared meeting schedule and duplicate customer follow-up. A proposed expansion would increase volume by 30% but add weekend shifts. HarbourLoop states commitments to affordable access, safe repair, reduced waste, and fair work. The board is considering centralized control, local autonomy, or a hybrid operating model.

Required Evidence

Content

- A group contribution log with assigned and completed tasks.
- Use at least six credible academic or professional sources, including appropriate management literature. Treat the supplied HarbourLoop facts as the organisational evidence base for this synthetic case; distinguish case facts from your interpretation and from external sources, and verify and reference external claims and frameworks in the required style set by the course. Your submission must demonstrate your own analysis and judgement.
- A simple stakeholder map and one framework application shown in the report or appendix.
- Presentation slides and a clear record of each student’s contribution.